





- Re structured and re-launched with new branding.
- Established dedicated timetable time with clear accountability scheduled meetings with SLT and chair of governors.
- Whole school application process led to the formation of a new committee which established its first point of action as forming 4 sub-committees to focus on ; Environment, Communication, Community, Student Welfare.
- Designed, published and analysed whole school electronic survey to seek student opinions and promote student voice.
- Designed an Action plan from the survey which identified 5 main projects.
- Lack of engagement in reading; The limitations of the existing bike shed; lack of variety in House and extra-curricular events; the impact of plastics on the local and global environment and how reporting issues to A2B could be improved.

# Project 1 – Improving the bike shed to enable more students to ride to school.

**Issue** Students felt that existing bike shed was too small for the amount of students who wished to ride their bikes to school. This resulted in bikes not being able to be stored adequately and becoming damaged.

**Actions** Student Council presented to SLT and subsequently met with the business manager and site team to explain the issue. A further student survey was carried out to seek student views on what they would like as an alternative.

**Impact** The site team and business manager were able to double the size of the bike shed by strategically removing existing storage space next to it and purchasing an additional 70 bike stands in the vacated area.



# Project 2 – Improving how bullying is reported to A2B

**Issue** Students felt that the methods of reporting bullying to A2b mentors were limited due to the A2b office always being occupied by groups of students and that confidentiality was an issue.

**Actions** Student Council members met with Mrs Hole and four A2B members to discuss the issues raised and A2b senior mentors met in a separate meeting to raise the points.

**Impact** Groups of sixth formers who used A2b as a place to meet and talk were found alternative locations. A2B contacted the whole school body through the tutors and an assembly to re-advertise the methods of how to report an incident.



# Project 3 – Reducing the use of single use plastics in The Radcliffe School.

**Issue** Students felt that the use of single use polystyrene plates and bowls as well as plastic spoons needed to be addressed. They also saw that the water fountains that had been installed a year previously were underused as students were buying single use plastic bottles.

**Actions** Mrs Lawson and Mr Truan met with the Friends of Radcliffe Association and communicated the student views and it was agreed that one of their focus would be to fundraise to meet the costs of a new Radcliffe multi use bottle. The student council met with the Business Manger and Catering Manager to seek alternatives to the single use materials in the canteen.

**Impact** All of existing year 7 and 8 students have been given a personalised multi use water bottle. The canteen are now using traditional plates, bowls and cutlery.



# Project 4 – Improving the variety of House and Extra-curricular events

**Issue** Students felt that sport dominated the extra-curricular and House programme available for them to become involved in.

**Actions** Mr Truan met with Heads of House and CTL and requested that every department offer a House Competition. Mr Truan also used Facebook to seek interest in any community providers offering additional clubs that could be charged for if necessary.

**Impact** House competitions were held for MFL, Humanities, A2B and English. Despite several public requests no additional community clubs were started last year.

(This project will remain a priority for us)



# Project 5 – Improving the profile of reading within The Radcliffe School and its local community

**Issue** Students indicated that they spent very little time reading and expressed little recognition of its importance as a life skill.

**Actions** Student Council members met with the Librarian, Literacy and Co-Ordinator and Mr Truan and expressed their desire to organise a whole school event to promote reading. Student Council members also met with The Radcliffe Parental Engagement Officer and a representative from Wolverton and Greenleys Town Council to promote reading outside in the local community.

**Impact** The Student Council successfully bid for one thousand two hundred pounds from the Town Council to host a community reading day. The day included a visiting illustrator who had worked with Marvel and the Beano running workshops in school; 67 grandparents coming to read with their children at a tea party and for Radcliffe Students to visit local Primary School's to listen to younger students read. The school library were also given a brand new graphic novel section for all the students to access.



## So far this year 19/20



- We have advertised for the 10 vacancies we have on our committee and are awaiting their appointments
- Helped organise the card games and activities to promote social interaction at lunchtime
- Sent out a whole school student survey seeking the views of our student population on their experiences at school and what could improve them.
- We have to start the planning on how we can help ensure all students are more equipped for school by visiting tutor groups with stationary that can be purchased.